

**Course Outline for:** CHEM 2041 Quantitative Analysis

### A. Course Description

1. Number of credits: 4

2. Lecture hours per week: 3

Lab hours per week: 3

3. Prerequisites: CHEM 1062

4. Corequisites: None

5. MnTC Goals: None

This is a lecture and laboratory course emphasizing the theory and practice of volumetric and instrumental analysis. Lecture 3 credits; 3-hour lab 1 credit.

#### **B. Date last reviewed/updated:** March 2023

#### C. Outline of Major Content Areas

- 1. Measurement, error and statistics
- 2. Calibration
- 3. Sample collection and sample preparation
- 4. Applications of equilibrium calculations to complex systems
- 5. Titrimetric methods of analysis
- 6. Precipitation titrations
- 7. Theory of neutralization titrations
- 8. Titration curves for polyfunctional acids and bases
- 9. Electrochemistry
- 10. Oxidation/reduction and complex-formation titration
- 11. Introduction to spectroscopy
- 12. Introduction to chromatography

## D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

- 1. The student will learn chemical principles of quantitative analysis including (Goal 2a, 2c):
  - a. Stoichiometric relations
  - b. Evaluation of sources of error in analytical measurements
  - c. Principles of collection of statistically valid samples
  - d. Methods of sample preparation
  - e. Equilibrium and equilibrium calculations
  - f. Methods of end-point determination in volumetric analysis
  - g. Calculations associated with titrations
  - h. Precipitations, neutralization, and oxidation-reduction titrations
  - i. Electrochemistry
  - j. Fundamentals of spectroscopic measurements

- 2. The student will learn laboratory skills including:
  - a. Use of the analytical balance
  - b. Use of pipet and buret
  - c. Keeping of a laboratory notebook
- 3. The student will learn laboratory methods involved in typical volumetric, and instrumental analysis.
- 4. The student will carry out accurate quantitative analysis of unknown samples.
- 5. The student will evaluate data obtained from quantitative analysis and will report the percentage of the substance analyzed for in each sample.
- 6. The student will learn how to write both short and long formal lab reports.

# E. Methods for Assessing Student Learning

Methods for assessment may include, but are not limited to, the following:

- 1. Exams (commonly, four 1-hour exams)
- 2. Quizzes and homework problems
- 3. Laboratory determinations, laboratory notebook, laboratory reports.
- 4. Project-based labs to allow the analysis of real-world samples with appropriate sample collection, and purification methods, which may include:
  - a. Calibration of volumetric glassware
  - b. Statistical analysis of laboratory data with spreadsheets
  - c. Spectrophotometric determination with calibration curves
  - d. Titrations using a pH electrodes, first and second derivative curves and Gran plots. (2 WEEKS)
  - e. Precipitation titrations (2 WEEKS)
  - f. Electrochemical analysis (2 WEEKS)
  - g. Spectrophotometric analysis using complexing agents (2 WEEKS)
  - h. Determination of calcium by atomic absorption spectroscopy
  - i. Chromatography experiment
- 5. Comprehensive final exam
- 6. Opportunities for field trips to local industrial analytical labs.

## F. Special Information

None